Curriculum Vitae

Nisha Toomey, PhD
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Date of preparation
May 4, 2026

Academic History

Doctor of Philosophy
Department of Social Justice Education
Ontario Institute for Studies in Education, University of Toronto, Toronto, ON, Canada

Dissertation
Aid and Development at the Thailand-Myanmar Border: Mapping humanitarianism as a settler colonial construct (Defended Fall 2022)
Committee: Eve Tuck (Supervisor), Matthew Walton, Miglena Todorova, Fikile Nxumalo (Internal Examiner), Polly Pallister-Wilkins (External Examiner)

Master of Education
Concentration: Society, Culture and Language
University of Ottawa, Ottawa, ON, Canada

Dissertation
Literacy on lockdown: An ethnographic experience in English assessment (2011)
Committee: David Slomp (Supervisor), Awad Ibrahim, Nicholas Ng A Fook

Bachelor of Arts
Major Liberal Arts, Minor Religion Studies, with distinction (2004)
Bishop's University, Lennoxville, QC
Exchange year 2002-2003: Université de Provence, Aix-en-Provence, France

Employment History

2025- present: SSHRC Postdoctoral Fellow, "Localization for land defense: The decolonial potentials of humanitarian aid from Canada to Myanmar," & Bora Laskin National Fellowship in Human Rights Research Recipient
Department of Political Science, University of Toronto

2025- present: Project Coordinator, "Participatory design for climate change adaptation: Intergenerational climate responsive school gardening as an approach to food security and climate literacy in South African communities" or *Communities Collaborating for Ecological Thriving*
NFRF International Joint Initiative for Research in Climate Change Adaptation and Mitigation
Principal Investigator: Fikile Nxumalo
Department of Curriculum, Teaching and Learning, OISE, University of Toronto

2024- present: Academic Coach- Thesis and Dissertation Specialist
Tutoring and coaching for graduate students
MyLearningCoach

2024- present: Research fellow, Myanmar Policy and Community Knowledge Hub (MyPACK)
Report writing on human rights and current events in Myanmar; liaising with government officials; literature review; creation of pedagogical materials
Asian Institute at the Munk School, University of Toronto

2025: Postdoctoral researcher, Bridging Divides: Narratives of racism and anti-racism mobilization
SSHRC research grant, Project Lead: Ethel Tungohan
Toronto Metropolitan University

2024 & 2025: Facilitator
Reimagining Leadership Retreat, University of Toronto

2024: Accessibility & Course Coordinator, Archival Research Methods Course
Training, curriculum design and digital materials production for course, "Fundamentals of Archival Management & Emergency Mitigation in Palestine, Lebanon & the Global South"
Archives & Digital Media Lab, Dalhousie University

2023- 2024: Postdoctoral visitor, "Liberating Migrant Labour?: International Mobility Programs in Settler-Colonial Contexts
SSHRC Partnership Grant, Principal Investigator: Leah F. Vosko
Gender and Work Unit, Department of Liberal Arts and Political Science, York University

2023: Research consultant
Survey of needs for rural, remote, northern and Indigenous community organizations in Ontario
Women and Gender Equality Canada (WAGE), Department of Federal Government

2022-2023: Teaching assistant
Critical equity and solidarity studies (CSE240), Community (dis)engagement and solidarity (CSE270)
New College, University of Toronto

2020- 2022: Curriculum consultant, Content writer, Facilitator

- Author, video design and narrator, *The Understory: Mapping the Roots of Our Global Systems and Crises in Order to Imagine Otherwise*
- Consult and support (Script, Storyboards, Learning Activities), *Global Learning Modules*
- Instructional design and voiceover, *Module 3: Culture, hegemony and positionality*
- Facilitator: *Pre-departure workshop, Positionality, hegemony & cross-cultural learning*

Department of Global Learning and Engagement, Toronto Metropolitan University

2021: Teaching assistant
Community Engaged Learning (NEW495)
New College, University of Toronto

2015-2019: **Graduate research assistant**

- Managing Editor and copyeditor: *Critical Ethnic Studies Journal,* 2017-2019
- Workshop facilitator*: Making Sense of Movements project (Tkaronto), 2018-2019*
- Managing Editor: *Indigenous and Decolonizing Studies in Education: Mapping the Long View* by Linda Tuhiwai Smith, Eve Tuck & K. W. Yang (Eds.), 2016-2018
- Workshop facilitator, research design and analysis: *Migrant Lifeworlds project (New York), 2015-2018*

Tkaronto CIRCLE Lab
University of Toronto

2016-2019: Teaching assistant & Curriculum design consultant
Community Engaged Learning (NEW495) & Community Engaged Research (NEW497)
New College, University of Toronto

2018-2019: Teaching assistant
Buddhist Psychology (NEW232), Culture and the Media in Canada (CDN221)
New College & University College, University of Toronto

2016-2018: Professor
Intercultural Communications (COMM 2201), College English (COMM 1007), Professional Communications (COMM 1034)
Department of Social Work; Community Worker Program; Assaulted Women and Children's Counselor/Advocate Program; Department of Media, Film & Acting Studies
George Brown College

2013-2015: Program officer, Curriculum designer & Exchange program coordinator
SOPAR-Bala Vikasa, Telangana, India & Ottawa, ON, Canada

2011-2012: Head trainer, Project manager & Curriculum designer
Youth Connect Thailand & The Picturebook Guesthouse, Mae Sot, Thailand

2012: Research consultant

- Vocational training research in refugee camps focus group interview study

ADRA Thailand, Mae Sot, Thailand

2009-2011: Graduate research assistant

- Multicultural curriculum & Curriculum for at-risk youth with Dr. Awad Ibrahim & Dr. Nicholas Ng-a-Fook

Department of Education, University of Ottawa

2006-2008: Head teacher & Program manager
English Immersion Program (EIP), postsecondary program in Umpiem Mai refugee camp
World Education, Mae Sot, Thailand

2004: Teacher
ESL, Geography and Social Studies
Burmese High School for Orphans and Helpless Youth (BHSOH), Hsa Thoo Lei, Mae Tao Clinic
Eastern Townships-Mae Sot Education Project, Mae Sot, Thailand

Honors and Awards

- Bora Laskin National Fellowship in Human Rights Research Supplement, SSHRC, 2025-2026 ($10000)
- SSHRC Postdoctoral Fellowship Grant, University of Toronto 2025-2027 ($140000)
- York University Research Support Grant, 2023-2024 ($4498)
- Keynote Speaker: Anti-racist Pedagogies Roundtable, University of Toronto, Toronto ON 2023
- Accepted, 18th Singapore Graduate Forum on Southeast Asian Studies, National University of Singapore & Asia Research Institute 2023
- COVID-19 Tuition Exemption Completion Award, University of Toronto School of Graduate Studies 2022 ($1552.50)
- Doctoral Completion Award, University of Toronto School of Graduate Studies 2020-2021 ($10 000)
- SSHRC Doctoral Award 2019-2020 ($20 000)
- Ontario Graduate Scholarship Award (declined due to SSHRC) 2019-2020 ($15 000)
- Research Travel Grant, University of Toronto School of Graduate Studies 2019 ($2967)
- Fellow, Corus Diverse Voices at Hot Docs 2016 ($2000 in-kind)
- Fellow, Reelworld Impact Films 2015 ($500)
- Full Scholarship, University of Toronto School of Graduate Studies 2015
- Language and Literacy Research Canada Scholar Award 2013 ($500)
- Fellow, Pathy Family Foundation, Centre for Community and Global Engagement, University of Ottawa 2012 ($30 000)
- Dynamix IMPACT Award for Outstanding Staff Leadership 2009
- Bishop's University Student Life Award 2003

Scholarly and Professional Work

Publications

Life Time Summary

Articles in peer-reviewed/juried journals	10
Book chapters	3

Opinion editorials/essays	7
Conference papers—juried	30
White papers	2
Upping the Anti Journal edited	2
Critical Ethnic Studies Journal copyedited	3
Books Edited	4
Pedagogical Materials (selected)	2

Peer-reviewed and juried journal articles

Toomey, N., Redmond, A., & Tungohan, E. (2027- under review). The Settler Colonial Tendencies of Techno-Authoritarians. *Theory & Event.*

Toomey, N. (2026- Forthcoming). Review of the Rohingya Cultural Memory Centre. *Reviews in Digital Humanities, Special issue, Asian and Asian Diasporic Digital Humanities,* Ed. Doa Sarmad Khan.

Spring, C., **Toomey, N.,** Vosko, L. & Noack, A. (2025). Understanding Temporary Labour Migration through a Settler Colonial Lens: A Critical Analysis of Canada's Seasonal Agricultural Worker Program and International Education Strategy. *Studies in Social Justice Journal.*

Toomey, N. (2024). Researcher's refusals: Ethical Dilemmas, Ethical Practices in Qualitative Research: Interviews on the Thailand–Myanmar Border. *SAGE Research Methods: Diversifying and Decolonizing Research.*

Vasquez Ruiz, M., **Toomey, N.,** Katz, I., Fraga, S., Carpio, G., Barraclough, L., & Barnd, N. (2023). Mobilities and Ethnic Studies: A Roundtable Discussion. *Ethnic Studies Review.*

Toomey, N. (2022). The nexus of (im)mobilities: Hyper, compelled and forced mobile subjects. *Mobilities.* (Themed Issue- Mobilizing Race and Indigeneity Within and Against Settler Colonialism), Eds. Genevieve Carpio, Natchee Barnd & Laura Barraclough

Toomey, N. (2020). Effective or not? Building discussions on dilemmas and refusals into research practices: Perspectives from participants. Abstract. *Journal of the Canadian Association for Curriculum Studies (JCACS)* [CACS-CSSE proceedings issue.]

Toomey, N. & Del Vecchio, D. (2019). An Infrastructure of Grief: Border Imaginaries and Perspectives Gathered from a Journey Along the Route of the Real and Imagined Texas-Mexico Wall. *International Journal of Migration and Border Studies 5*(3): 212-231.

Toomey, N. (2019). Holograms, or, Learning from 70 Years of Resistance in Myanmar. *Upping the Anti: A journal of theory and action, 20.* Chico, CA: AK Press.

Toomey, N. (2017) Humanitarians of Tinder: Constructing Whiteness and Consuming the Other. *Critical Ethnic Studies Journal 3*(2): 151-172.

Del Vecchio, D., **Toomey, N.** & Tuck, E. (2017). Placing Photovoice: Participatory Action Research with Undocumented Migrant Youth in the Hudson Valley. *Critical Questions in Education Journal 8*(4):358-376.

Book chapters

Toomey, N. (2022). "Researcher's refusals: Ethical dilemmas, ethical practices in cross-cultural qualitative research interviews." In Liamputtong, P. (Ed.) *Handbook of Qualitative Cross-Cultural Research: A Social Science Perspective*. Cheltenham, UK: Edward Elgar Publishing.

Toomey, N., Ho, Y., Del Vecchio, D., & Tuck, E. (2020). "Reconciliation through Kits and Tests? Reconsidering Newcomer Responsibilities on Indigenous Land," In Datta, R. (Ed.) *Indigenous Reconciliation and Decolonization: Narratives of Social Justice and Community Engagement.* New York: Routledge.

Del Vecchio, D., Spady, S. & **Toomey, N.** (2018). Chapter 9: Pedagogical Applications of Toward What Justice. In Tuck, E. & Yang, K. W. (Eds.) *Toward What Justice.* New York: Routledge.

Opinion Editorials/Essays

Toomey, N., Aung, I., Berry, M., McGavin, S. (2024). "Canada Shouldn't Disengage from International Humanitarian Aid. Instead, We Can Do It More Effectively. *The Hill Times.*

Toomey, N. (2023). "The perverse logics of care in the afterlife of slavery: Reading Polly Pallister-Wilkins '*Humanitarian Borders: Unequal Mobility and Saving Lives*." [online publication] *Society and Space Magazine.*

Toomey, N. (November 2022). "Auf ein Wort/On a word: Allyship. A first step but not sufficient." *frauen*solidarität magazine* [Translated from English to German]

Toomey, N. & Khan, S. (2018, August 9). "Families Belong. That's All." *Rabble.ca.*

Toomey, N. (2017, October 18). "Roots of Myanmar Rohingya crisis lie in global economy." *The Hill Times.*

Toomey, N. (2016, February 4). "Facts & Arguments: The Ghost Arm." *The Globe and Mail.*

Toomey, N. (2012). "Promoting youth independence in Thailand." *University of Ottawa Annual Report 2011-2012,* p. 13.

White Paper

MyPACK (co-author) (2024). *Reorienting Canada's Strategy on Myanmar: Recommendations for Phase III of Canada's Myanmar Strategy.* Policy Report, Myanmar Policy and Community Knowledge Hub. Toronto, Ontario

Toomey, N. (2023). *Funding and programming possibilities with WAGE: Responses from organizations across Ontario.* Research report, Women and Gender Equality. Ottawa, Ontario

Toomey, N. (2012). *Preparedness for repatriation: Incorporating life skills into the Vocational Training for Refugees and Migrants,* Research report, ADRA Thailand. Mae Sot, Thailand

Pedagogical Materials

Childhood Place Pedagogy Lab (2025). Indigenous Seasonal Calendars

Toomey, N. & Wright, E. (2022) E-Book: The Understory: Mapping the Roots of Our Global Systems and Crises in Order to Imagine Otherwise

Issues of *Upping the Anti: A journal of theory and action*- Edited

Issue 22 & Issue 21

Issues of *Critical Ethnic Studies*- Copyedited

Viola, M. J, Saranillio, D. I., Hu Pegues, J. & Day, I. (Eds.). (2019). Solidarities of Nonalignment. [Themed issue.] *Critical Ethnic Studies, 5* (1).

Tuck, E. & Yang, K. W. (Eds.). (2018). General Issue. *Critical Ethnic Studies, 4* (2).

Crawley, A., Tuck, E. & Yang, K. W. (Eds.). (2018). The academy and what can be done. [Themed issue.] *Critical Ethnic Studies, 4* (1).

Books Edited

Malleson, T. (In progress). *Hierarchy Or Equality? An Overview of some Mechanisms of Oppression and Liberation*.

Chambers, J. & Walton, M. (Eds.) (Forthcoming 2026) *Ceasefire Aspirations and Anxieties among the Karen in Myanmar.* Singapore: ISEAS – Yusof Ishak Institute.

Tuhiwai Smith, L., Tuck E. & Yang, K. W. (Eds). (2019). *Mapping the Long View: Indigenous and Decolonizing Studies in Education.* New York: Routledge.

Tuck E. & Yang, K. W. (Eds). (2017). *Toward what justice? Describing Diverse Dreams of Justice in Education.* New York: Routledge.

Public Presentations

SAGE Decolonizing Research Methods video: *Skepticism and Trepidation About Academia in a Critical Humanitarian Study*':
https://methods.sagepub.com/video/srmpromo/LAJe7G/skepticism-and-trepidation-about-academia-in-critical-humanitarian-study

UPLIFT Myanmar, 2015 [documentary episode]:
https://www.youtube.com/watch?v=sxuDFmmQ2R8

Conference Presentations

Refereed

Toomey, N., Ho, J., & Chapola, J. "Unlearning Settler Colonialism: Direct approaches to dismantle anti-Black and anti-Indigenous worldviews." Canadian Society for the Study of Education (CSSE), George Brown College, 2025

Toomey, N., Ho, J., & Chapola, J. "Unlearning Settler Colonialism: Direct approaches to dismantle anti-Black and anti-Indigenous worldviews." C2UExpo, MacEwen University, 2025

Spring, C., Toomey, N., Noack, A. & Vosko, L. F. "Settler colonialism and migration policy in Canada: Critical Approaches to studying the IMP." Canadian Political Science Association (CPSA) Conference, Toronto, ON, 2024

Toomey, N. & Suliman, S. "Borders and migration as violent relations: Reading Black and Indigenous scholars to imagine otherwise," International Studies Association (ISA), San Francisco, CA, 2024

Toomey, N. "Refusal as educational research method: Skepticism and trepidation about academia in a critical humanitarian study," American Educational Research Conference (AERA), Philadelphia, PA, 2024

Toomey, N. "Doing research with an anti-racist, desire-based, and critical place inquiry lens." Centre for Integrated Anti-Racism Studies (CIARS), Conference, Toronto, ON, 2023

Toomey, N. "Travel culture, (im)mobilities, and possible futures," Centre for Integrated Anti-Racism Studies (CIARS), Conference, Toronto, ON, 2023

Toomey, N. '"Saving 'displaced people, ignoring their lands: Settler colonialism within humanitarian organizations on the Thailand-Myanmar border," Native American and Indigenous Studies Association (NAISA)'s Twelfth Annual Conference, Tkaronto/Toronto, ON, 2023

Toomey, N. "Evasion of land as crisis within Western humanitarian organizations: The case of the Thailand-Myanmar border," paper presentation, Centre for South Asian Studies Graduate Symposium, Toronto, ON, 2023

Toomey, N. "Objectification, titillation, spectacle and pain: Otherness in mainstream media and possibilities for hegemonic disruptions," paper presentation, American Educational Research Conference (AERA), San Diego, CA, 2022

Toomey, N. "The borders in the city: Intersections of mobility, capitalism and settler colonialism," paper presentation, American Educational Research Conference (AERA), San Francisco, CA, 2020 (Conference cancelled)

Toomey, N. "Effective or not? Building discussions on dilemmas and refusals into research practices: Perspectives from participants," paper presentation, Canadian Society for the Study of Education, London, ON, 2020 (Conference cancelled)

Toomey, N. "Who is the human in "humanitarianism"? Settler colonial logics in the international development/aid industries," paper presentation, Annual Conference of the Comparative and International Education Society (CIES), Miami, FL, 2020 (virtual discussion & talk)

Toomey, N. "Making humanitarians on Indigenous land: Relationalities and Othering in settler civilizing projects," paper presentation, American Educational Research Conference (AERA), Toronto, ON, 2019

Toomey, N. "Critical media literacy workshop: Pedagogies of disruptive media," workshop presentation, Decolonizing Conference, OISE, Toronto, ON, 2018

Toomey, N. "Researching forced migration: Decolonizing refugee research," paper presentation, Canadian Association of Refugee and Forced Migration Studies Conference (CARFMS), Carleton University, Ottawa, ON, 2018

Toomey, N. "Spotlight: Research in troubled times," paper presentation, International Congress of Qualitative Inquiry (ICQI), University of Illinois at Urbana–Champaign, IL, 2018

Toomey, N. "Disrupting colonial narratives of development work and service-learning: Possibilities in pedagogical and research methods," paper presentation, American Educational Research Conference (AERA), New York City, NY, 2018

Toomey, N. "Where research takes place: Investigating culture, labor, borders, solidarity, and mapping through critical place inquiry," paper presentation, AERA, New York City, NY, 2018

Toomey, N. & Del Vecchio, D. "Border imaginaries: A journey along the route of the Texas-Mexico border wall," paper presentation, Comparative & International Education Society, Mexico City, Mexico, 2018

Toomey, N. "Reframing and Resisting Humanitarianism through Media Pedagogies," paper presentation, XIX ISA World Congress of Sociology, Toronto, 2018

Toomey, N. "Decolonizing development," paper presentation, Canadian Association for the Study of International Development, Ryerson University, Ottawa, ON, 2017

Toomey, N. & Del Vecchio, D. "Relating to place across sectors: Culture, media and the arts," paper presentation, Canadian Society for the Study of Education (CSSE), Ryerson University, Ottawa, ON, 2017

Toomey, N. "Turning away from text in qualitative research," paper presentation, AERA, San Antonio, TX, 2017

Toomey, N. "Humanitarians of Tinder: Constructing whiteness and consuming the other" paper presentation, Decolonizing Conference, Ontario Institute for Studies in Education, 2016

Migrations and Research: Tales from the Thai-Burma Border, Brown Bag Café presentation, OISE, University of Toronto, Toronto, ON, 2016

Toomey, N. "The narrowness of Standardized Literacy Testing," paper presentation, CSSE, University of New Brunswick, 2012

Toomey, N. "Media literacy & critical race theory," workshop presentation, Globalization & Curriculum Studies, University of Ottawa, 2012

Toomey, N. "The Classroom as Revolutionary Landscape," workshop presentation, OPIRG Conference, University of Ottawa, 2010

Teaching

Courses Taught (*indicates created course)

University Teaching Assistant

Critical equity and solidarity studies (CSE240)	Offered 1 time
Community (dis)engagement and solidarity (CSE 270)	Offered 2 times
Community Engaged Learning (NEW 495)	Offered 3 times
Community Engaged Research (NEW 497)	Offered 2 times
Culture and the Media in Canada (CDN 221)	Offered 1 time
Buddhist Psychology (NEW 232)	Offered 1 time

College Professor

College English 1007*	Offered 5 times
Intercultural Communications 2201*	Offered 3 times
Professional Communications 1047	Offered 2 times
Business Communications 1034	Offered 2 times

Thailand-Myanmar border teaching

Youth Connect- Vocational training	
Customer service and hospitality*	Offered 6 times
Life skills	Offered 6 times
EIP World Education- Postsecondary program	
Persuasive & Public speaking*	Offered 2 times
Reading for critical thinking*	Offered 2 times
Nationalisms, statelessness & identities*	Offered 2 times
Translation for speaking & writing*	Offered 2 times
Project management practicum*	Offered 2 times
Democracy: processes & practices*	Offered 2 times
Conflict resolution & active listening*	Offered 2 times
Process Skills (critical thinking)	Offered 2 times
Teacher training	Offered 2 times
BHSOH, Hsa Thoo Lei- K-12 Migrant schools	
Geography	Offered 4 times
Social studies	Offered 4 times
Mae Tao Clinic- doctors and nurses	
English as a Second Language	Offered 4 times

Other

Community Driven Development* course, SOPAR Canada	Offered 4 times
Improv for beginners,* Picturebook Guesthouse, Mae Sot Thailand	Offered 8 times

Guest lecturer

- **CSES439S The Politics of Borders and Mobility:** Delivered lecture, *Freedom Cities and Tech Authoritarianism*, as invited by C. Ramsaroop, University of Toronto, March 2026
- **NEW 342H1F Special Topics in Equity Studies: Theory and Praxis in Food Security:** Delivered lecture, *Settler colonialism and university research practices*, as invited by C. Ramsaroop, University of Toronto, December 2024
- **GNED: Conflict and Social Context:** Delivered lecture, *Introduction to Settler Colonialism,* as invited by Dr. J. Chapola, University of Regina, November 2023
- **Global Justice & Change Program:** Delivered lecture *Identity, Travel Culture and Power,* as invited by the Department of Global Learning and Engagement, Toronto Metropolitan University, Toronto, ON, April 2023
- **Outbound Exchange Orientation:** Delivered lecture *Identity, Travel Culture and Power,* as invited by the Department of Global Learning and Engagement, Toronto Metropolitan University, Toronto, ON, April 2023
- **Indigenous Resurgence**: Delivered class lecture *Sticky Settler Colonialism: From Asia to Turtle Island,* as invited by Professor L. Shea, Dawson College, Montreal QC, March 2021

- **20th Century History**: Delivered class lecture *Sticky Settler Colonialism: From Asia to Turtle Island,* as invited by Professor J. Parr, Dawson College, Montreal QC, March 2021
- **Indigenous Perspectives on Humanitarianism***:* Delivered class lecture, as invited by Professor A. Madan, Royal Roads University, BC, September 2020
- **POLS 4410 3.0: Social Justice and Political Activists**: Delivered class lecture, as invited by Professor J. Clarke, York University, March 2019
- **SJE 1959: Theoretical Frameworks in Culture, Communication, and Education:** Delivered class lecture, as invited by Professor M. Boler, OISE, University of Toronto, February 2016
- **Study abroad program:** Delivered class lecture *Doing exchange programs ethically*, King's Christian Collegiate, Oakville, ON, May 2014
- **Community Driven Development and Social Enterprise:** Delivered class lecture (in French), CEGEP de l'Outaouais, QC, January 2010
- **Cooperative Economics and Social Enterprise:** Delivered courses for Grades 9-11 (in French) for four weeks, École secondaire Gisèle Lalonde, Gatineau, QC, October 2010
- **Grade 10 Applied English:** Delivered course module: *Tupac and Poetry* for two weeks, Ottawa area high school, ON, February 2011

Invited Speaker

- Panelist, *The Rise of Anti-Immigrant Sentiment.* Rotary Club International, Sept 5, 2026
- Presenter, *The Settler Colonial Tendencies of Techno-Authoritarians*. Pedagogy for Liberation Seminars, Archival & Digital Media Lab, March 16, 2026.
- Panelist, *Systemic Erasure in Research:* Association for Nonprofit and Social Economy Research, online panel, April 9, 2026
- Opening remarks, *Roots of Revolution: Burma film & panel discussion.* Film Screening with InterPares and Myanmar Policy and Community Knowledge Hub, Robarts Library, January 29, 2026
- Facilitator, *Transgressive Education Career & Teaching Series for BIPOC Graduate Students:* Applying for Post-doctoral Fellowship as BIPOC Scholars, November 13, 2025
- Facilitator, *Imagining Leadership Retreat,* University of Toronto August 9, 2025
- Facilitator, *2025 Myanmar Emerging Scholars and Young Leaders Workshop*: Planning community-based, community-informed research projects, University of Toronto, May 15, 2025
- Facilitator, *Imagining Leadership Retreat,* University of Toronto August 10, 2024
- Moderator, *Cultural Memory & Archival Destruction in Palestine: The Case of Gaza. Association of Canadian Archivist:* Future-Proofing: Centring Care Now for Archives Tomorrow, June 13, 2024
- *Living Library: How Can I Honour Who I Am, Where I Come From, & My Community Commitments in Academic Writing?* Human Book, OISE Care Collective Publishing In/On the Margins Conference, April 17, 2024
- *Mobile Studio,* Sage Research Methods Video: Research Design and Planning, 2024
- *Unpaid and Precarious Care Work,* Discussant, Graduate Student Symposium: Critical Conversations in Work and Labour, York University, October 13, 2023

- *Keynote Address,* Anti-Racist Pedagogies Roundtable, Black Students Association, Asian Institute, Caribbean Studies Student Union, Arts & Science Student Union, Organization of Latin American Students & BIP, University of Toronto, Toronto, Ontario, April 10, 2023
- *Immigrant settler responsibilities to Indigenous peoples in the time of reconciliation,* Resistance and Resilience Speaker Series, Dawson College, Montreal, QC, March 30, 2021
- *Is the Sun Setting on Western Epistemologies?* Dawson Peace Centre, HR & the Office of Academic Development Faculty Hub, Dawson College, Montreal, QC, March 18, 2021
- *NEW Research at Noon with Dr. Tara Goldstein*: *Research on Institutions: International Aid and Policing,* New College, University of Toronto, October 2, 2020
- *Ask Community: Building Community Projects Panel*, Centre for Community Partnerships, New College, University of Toronto, July 22, 2020
- *Experiential Learning and Humanitarian Action,* Wilfred Laurier University Conference on Universities and the Response to Humanitarian Crises, Waterloo, ON, March 5, 2020
- *Challenging Barriers of Expression and Promoting Social Change,* Trent University, Peterborough, ON, September 27, 2018
- *Media Literacy workshop,* Ontario Secondary School's Teacher's Federation (OSSTF) Social Justice Forum, Central Technical School, Toronto, ON, April 25, 2018
- *Building a Solidarity City workshop,* Sanctuary City National Convergence, Worker's Action Center, Toronto, ON, April 6, 2018
- *Migrant peoples & the settler state workshop,* Contact Alternative High School, Toronto, ON, March 12, 2018
- *Media Literacy workshop,* Making Sense of Movements Black and Indigenous youth research program, University of Toronto, January 25, 2018
- *Sanctuary Cities and the Future of Regularization,* Rights of Non-Status Women's Network, Factor-Inwentash School of Social Work, University of Toronto, May 24, 2017 *Undocumented people in Canada workshop,* Central Technical High School, Toronto, ON, October 11, 2016
- Storyteller, *The Ghost Arm,* Stories of Ours, Toronto, ON**,** February 2016
- *Media literacy workshop*, Uprooted U at FCJ, Toronto, ON, February 2016
- *Undocumented workers in Canada,* INSIGHT (Rogers TV), Mississauga, ON,
- Speaker, *Undocumented people in Canada workshop,* Delta Alternative Senior School, Toronto, ON, January 2016
- *Women & democracy in Burma: A discussion with Nobel Laureate Jody Williams,* Noble Women's Initiative, Ottawa Public Library, October 2013
- *Refugee camps around the world,* St- Thomas High School, Montréal, QC, September 2009
- *Human Rights & Refugees,* École International de Montréal, October 2009
- *Democracy and statelessness in Burma Workshop,* Université de Québec, October 2009
- *Education system on the Thai-Burma border,* Concordia University, February 2005

Community Presentations (selected)

- Panelist- *We Learn Through Struggle: Activists discuss criminalization in movements,* Toronto 2026
- Convener- *Settler Colonialism, Racial Capitalism, Land and Resistance from "Canada" to Palestine,* Reading group 2024-2025
- Facilitator- *Settler Colonialism 101,* Public workshop (online forum), June 2023
- Facilitator- *Black & Indigenous Theories of Change in Research,* NAISA Pre-Conference, Toronto, ON, May 2023
- Facilitator- *Popular Education discussion,* Righting Relations (online forum), April 2023
- Speaker- Stop deportation of Ebrahim Toure demonstration, Toronto, ON, December 2020
- Speaker- NoTech4ICE demonstration, Toronto, ON, October 2019
- MC- Grassy Narrows demonstration, Toronto, ON, May 2019 & May 2016
- Speaker- *Immigration detention in Canada* Community Teach-in, Toronto, ON, Nov 2016
- Moderator- *Migrant Dreams on Indigenous Land*, Teach-in and film screening with Eve Tuck, Min Sook Lee & Gabriel Alladhua, Toronto, ON, March 2016
- Presenter- *Canadian Friends of Burma Report,* Inter-regional meet for Democracy Activists in Exile, Mae Sot, Thailand, September 2010
- Presenter- Canadian Friends of Burma to Canadian Parliament, Ottawa, ON, January 2009
- Speaker- *Status in the refugee camps,* Burma Working Group, Ottawa, ON, August 2008
- Panel discussant- Divestment Campaign debate, McGill University, September 2005

Academic Research

- SSHRC Fellowship Research *Localization for land defense: The decolonial potentials of humanitarian aid from Canada to Myanmar*, 2025-2027
- Pedagogy creation and data analysis for *Communities Collaborating for Ecological Thriving,* 2025
- Qualitative interviews for *Bridging Divides: Citizenship and Belonging in a Globalised and Digitalised World* 2025
- Interview coordination for *Liberating Migrant Labour* 2024
- Research Briefs development, supported by York University Research Support Grant, 2023
- Humanitarianism as a settler colonial construct, Myanmar & Thailand, 2019-2020
- Border imaginary: along the route of the Texas-Mexico wall, Texas, USA, 2017-2019
- Migrant Youth Hudson Valley Photovoice Project, Hudson Valley NY, 2016-2019
- Migrant Youth Worldview Interview Project, Hudson Valley NY, 2015-2019
- Literacy on lockdown, Ontario High School, Carp, ON, 2010-2011
- Multiculturalism in the Ontario high school, Ottawa, ON, 2010-2011
- Multiliteracies in the at-risk high school class, Ottawa, ON, 2009-2011

Other

- **Bilingual** English & French
- **Program Director,** *Camp Reset*
- **Member,** *Righting Relations, Toronto Circle*
- **Master's Thesis Supervisor,** *Virtual Federal University,* Myanmar
- **Director of Scholarships Programs,** *Burma Scholar*

- **TCPS 2: CORE 2022,** *Ethical Conduct for Research Involving Humans*, 2025
- **CIRA's Security Awareness and Training (SAT),** U of T 2025-6
- **Basic Occupational Health & Safety Awareness Training,** U of T 2024
- **Accessibility for Ontarians with Disabilities Act (AODA) Training,** U of T 2024
- **Featured in SAGE Research Methods video** (2024)
- **Graduate Student's Research Conference committee member**, OISE (2016)
- **Documentary creator, host & producer,** *UPLIFT: Myanmar* (2015)
- **Executive Board member**, Canadian Friends of Burma (2007–2012)
- **Improv trainee** Bad Dog Theatre, Social Capital Theatre
- **Stage actor,** Tototoo Theatre (2014), Ottawa Little Theatre (2013), University of Ottawa (2010), Actor's Studio Montreal (2009), Bishop's University (2001, 2003)
- **Produced & featured in podcasts** The Henceforward, Safe Space, #WeareUofT
- **Events planner** for dozens of events: fundraisers, rallies, press conferences
- **Canadian Citizen**

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